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THE CONCEPT OF CONTINUOUS EDUCATION SYSTEM IN UZBEKISTAN AND HUMANIZATION OF EDUCATION

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ABSTRACT: this article covers issues such as the process of continuous education in the Republic of Uzbekistan, its essence, legal basis of the educational system, as well as humanization of Education.

Keywords: education, humanization of education, law "on education", continuing education, qualified specialist.

INTRODUCTION

Humanization of education and training system in Uzbekistan is an integral part of humanization of society. One of the activities that must be carried out in this regard is the development of the basic principles of humanization of continuous education. This is one of the main and central problems of the reconstruction of the education and training system.

This article is of particular importance as a form of financing the investment activities of leasing economic entities in the conditions of the need for large-scale reforms carried out in the Republic of Uzbekistan and rapid renewal of the main instruments.¹

The main topics of the science of the scientific methodology of spirituality, of course, in addition to the concept (category) of spirituality, are the historical formation of spirituality, the laws of development, the forms

of manifestation, different approaches to the study of spirituality, spirituality, the relationship between its components and so on.²

The introduction of the educational process in accordance with the requirements of World Standards requires special attention to quality in a number of components of Education. This article is devoted to the quality of education, the main factors that determine the quality of education and their criteria.³

At present, the charity of studying the scientific heritage, socio-political activity of the above-mentioned ancestors and acquaintance with the youth is one of the main urgent tasks of the modern intelligentsia.⁴

¹ Madumarov Talatbek Tolibjonovich, & Gulomjonov Odiljon Rahimjon o'g'li. (2021). PREREQUISITES FOR THE DEVELOPMENT OF A LEASING MECHANISM IN PUBLIC - PRIVATE PARTNERSHIP. *International Engineering Journal For Research & Development*, 6(SP), 5. <https://doi.org/10.17605/OSF.IO/7MXR3>

² S.A.Ismailov. (2022). THE STRUCTURE, MAIN THEMES AND PROBLEMS OF THE SCIENCE "SCIENTIFIC METHODOLOGY OF SPIRITUALITY" IN EDUCATIONAL PROCESSES. SCIENTIFIC AND METHODOLOGICAL BASIS OF THE STUDY OF THE SUBJECT OF SCIENCE. *Journal Of The Young Researcher*, 1(4), 40–44. Retrieved from <https://2ndsun.uz/index.php/yt/article/view/224>

³ Urinov, B. D. (2020). THE QUALITY OF EDUCATION AND THE MAIN FACTORS AND CRITERIA THAT DETERMINE IT. *Scientific Bulletin of Namangan State University*, 2(6), 469-475.

⁴ Tolibjonovich, M. T. (2021). EASTERN RENAISSANCE AND ITS CULTURAL HERITAGE: THE VIEW OF FOREIGN RESEARCHERS. *ResearchJet Journal of Analysis and Inventions*, 2(05), 211-215.



In order to ensure social stability in society, it is necessary to pay special attention to the implementation of the functions of the Family Institute and to teach family members about the implementation of the family and its functions.⁵

Education-in accordance with the law of the Republic of Uzbekistan “on education” this is a process aimed at a specific goal in the interests of Man, society, the state. Education is understood as the process of organizational and sustainable communication that arises from learning. Well, education is primarily a relative result of the educational process, which is expressed in the formation of systems of knowledge, skills and abilities in the students, as well as the process of upbringing, self-education, influence, that is, the process of formation of human appearance: this is not the volume of knowledge, but the basis of combining it with personal qualities, the.

The system of education is the basic sequence of rules (principles) that determines the content, form and methods of Education, a system from simple to complex.

Continuing education is an education that a person can receive throughout his or her life. Continuing education is the understanding that its development does not end, it is divided into several stages, which are evolutionally related, each stage makes it possible to move to a new, much higher level stage.

"The harmonious generation is the foundation of Uzbekistan's development. (National program of Personnel Training.) "the book describes the concept of continuous

education as follows: “continuous education is the basis for the training of competently competitive personnel and includes all types of education, state educational standards, the structure of the system of Personnel Training and the environment in which it operates: science is a training of highly qualified specialists and users of them, the developer of advanced pedagogical and; production-the main customer, which determines the need for personnel, as well as the requirements for the quality and level of their preparation, a participant in the process of providing the personnel training system in terms of Finance and material and technical” .

The system of continuous education is a single system of education, education is interpreted as a lifelong process that ensures the regular development of the creative possibilities of the individual and enriches his spiritual world in every possible way. The system allows the individual to find his or her decision in the process of development, in the style of “pillapoya”, each of the steps of “pillapoya” refers to the evolutionary movement of a person towards achieving a higher level in the process of his or her education. The humanization of the system of continuous education and training is caused by the objectives of educating a person who is broad-minded and enlightened, a perfect mind, morally and morally harmonious, a spiritual trigger, a true and full understanding of his civil responsibility in his country and in his role and role in the world community.

The central issue of humanization of education is the expression of the formation of high moral and civil qualities in young people, the upbringing of feelings, patriotism, spiritual and spiritual qualities such as human dignity, honor and responsibility. Humanization means

⁵ Amirkho'jaev Shukurjon Kurbanovich, & Son Of Gulomjonov Odiljon Rakhimjon (2022). Ethnomadanic features of the family in socio-philosophical terms. Educational sacrifices, 14 (1), 133-143.



the development of human abilities at a high cultural and moral level, which have a completed aesthetic form, in which human actions are carried out in society, in which universal values are decided, in which they are harmonized with tenderness and humanity.

The main goal of humanization of education is an expression from ensuring the unity and interdependence of scientific and technical knowledge with humanitarian education. The ideas of humanism, the desire to achieve happiness and Justice, have been reflected in the oral creativity of the people, literature, religious philosophical, pedagogical teachings since the distant past. According to our great admirers, humanism is the product of honor, conscience and faith of man

Humanization of education is one of the important factors in the realization of the humanitarian task of education and training. It covers organizational, methodological, legal-normative, pedagogical-psychological activities. Such a complex of activities will be aimed at ensuring the penetration of humanitarian ideas and humanitarian means and methods of education into the framework of Natural-Scientific and technical knowledge, and through shular overcoming and eliminating the technocratic method of thought.

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