



International Journal for Innovative Engineering and Management Research

A Peer Reviewed Open Access International Journal

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IJIEMR Transactions, online available on 22th March 2021. Link

<https://ijiemr.org/downloads/Volume-10/ISSUE-3>

DOI: 10.48047/IJIEMR/V10/I03/88

Title: **PROBLEMS OF DEVELOPMENT CREATIVE THINKING SKILLS OF HIGHER EDUCATION STUDENTS**

Volume 10, Issue 03, Pages: 420-422.

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PROBLEMS OF DEVELOPMENT CREATIVE THINKING SKILLS OF HIGHER EDUCATION STUDENTS

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Abstract: The article provides detailed information on the development of creative thinking among students of higher educational institutions.

Keywords: educational process, competitive personnel, skills, worldview, pedagogical activity, creative thinking, teacher's personality and others.

Introduction

The educational process in pedagogical higher education institutions allows students to master the basic knowledge of human and society, history, culture and education, to direct scientific activity, to develop professional pedagogical creativity. In the same breadth, it is aimed at ensuring the right of future teachers to receive education and continue their creative pedagogical activity. In our country, it is aimed to ensure the training of competitive personnel in the program documents for the reform of the educational system. The new generation of young people should have the ability to put and solve issues of prospects, a high culture of thinking, the ability to find an independent way in political and social life. The reforms and updates taking place in the education system of our republic provide students with new knowledge, skills and qualifications, as well as change of our youth in relation to himself and other people, society, state, nature, integration of patriotic ideas into consciousness and heart. This means that the activities of our educational institutions should be aimed primarily at the formation of our students and learners as a spiritually perfect person who thinks independently in a democratic society, has his/her own worldview.

Nowadays, new pedagogical technologies are widely used in the formation of knowledge, qualifications and skills of students in various disciplines taught by the higher educational institution. In this way, students are actively involved in the lesson, their attention is paid to understanding of last topics, to application of the acquired knowledge and development of independent as well as creative thinking skills.

The Action Strategy for the further development of the Republic of Uzbekistan includes the continuation of the path of further improvement of the system of continuing education, increasing access to quality educational services, training of highly qualified personnel in accordance with modern needs of the labor market, quality of higher education institutions and improving efficiency has been identified as a top priority. The program of complex development of the higher education system for 2017-2021 also serves as an essential methodological basis for raising the system of professional training of future teachers in pedagogical higher education institutions to a new level.

The current innovations in the field of education require an increase in the independent activity of students, more concomitant with the methods based on unconventional in their teaching. Independent teaching assignments given in the perfection of student personality, controversial lesson forms aimed at solving the problem, and strong socialization of instructional materials based on audiovisual tools have an impact significance. Through such methods of teaching, it is possible to prepare future teachers for the educational activities in higher education, to form a logical and critical thinking, to reveal their existing abilities. And it will consist of pedagogical activity, which in itself requires the cooperation of the teacher-student.

In modern conditions, the requirements for the personality of the future teacher play a special role not only in the development of professional knowledge, skills and qualifications, but also in their social,

professional and personal development. Improvement of professional competence of future teachers is one of the crucial indicators of training them as competitive cadres. The paradigm of education, especially oriented to the individual, dictates the realization of the ability to self-development, self-education and self-expression from the future teacher. The educational process in pedagogical higher educational institutions provides a basis for mastering the students' knowledge about human and society, history and culture, spirituality and enlightenment, acquiring basic knowledge, directing scientific activity, absorbing the basics of professional pedagogical knowledge, expanding opportunities for the development of pedagogical creativity.

Simultaneously, it consists in ensuring the right of future teachers to receive education and continue creative pedagogical activity. Elimination of social difficulties on the basis of social feelings and adaptation of the national, psychological and pedagogical foundation of the development of the personality of the future teacher consists theoretical approaches and social ideas on the development of inclinations as a descriptive factor of the educational process. Any person acquires certain experience of activity as a result of the development of professional knowledge.

Therefore, a person must create, enrich, complement his/her professional experience with creativity, competence. Future teachers will master such experiments in pedagogical higher educational institutions and enrich them their whole life. The personality of teachers should always be able to demonstrate the skills of creative activity, which are the most important.

Only then will he/she be able to demonstrate professional competence in the course of his/her activities. In the process of higher education, the cognitive activity of the future teachers and on this basis the tools to support the creative aspiration in them will be aimed at the following objectives:

- ✓ to provide general pedagogical support to all learners, that is, to be attentive to students, to be in good relations, to involve them in the planning of the educational cognition process, to attract them in the planning of the process of mutual learning, to create an atmosphere of mutual learning, active content of education such as learning games, colorful creative work, positive evaluation of their achievements,;

- ✓ to support individual-personal, identifying the individual problems of the future teacher-student, diagnosing development, upbringing, education, monitoring the development process of each student, ensuring the need for pedagogical assistance and support due to their individual characteristics.

Moreover, in developing the creative thinking of the learners, in developing the creative thinking of the problematic learners, the problematic education is combined with the content of the system of knowledge, skills and competences in the learners, in contrast to other types of education, in developing the creative thinking of the problematic learners, forming in them a highly intelligent activity, self-development.

Proceeding from the above, it should be noted that the attitude to the full-fledged study of the development of professional competence of future teachers embodies the inclinations of the individual, and in this aspect there is an opportunity to determine the professional orientation of the individual.

In achieving the organization of effective teaching in education, it is necessary to introduce several new forms of teaching. The more knowledge and skills acquired creates an associative bond with the information available in the experience, the easier it will be to master and stored in memory. In this sense, the application of effective teaching methods in higher and secondary special education makes it possible to cultivate the scientific creativity of students, develop their independent intellectual analysis and work on themselves.

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