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Title: **THE IMPORTANCE OF PEDAGOGICAL ACTIVITY IN FORMING PEDAGOGICAL RESPONSIBILITY FOR FUTURE TEACHERS**

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THE IMPORTANCE OF PEDAGOGICAL ACTIVITY IN FORMING PEDAGOGICAL RESPONSIBILITY FOR FUTURE TEACHERS

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Abstract: The article discusses the pedagogical and psychological foundations of improving the technology of forming the pedagogical responsibility of future teachers. Responsibility is the character in which a person demonstrates his social and spiritual maturity in interpersonal, community and community relationships. Responsibility means that a person has a sense of conscience and duty. Conscience is the factor that controls a person in all respects.

Keywords: social responsibility, readiness for action, love for children, optimism, justice, sociality, assertiveness towards oneself and children, self-criticism, initiative, creativity, intellect.

Introduction

At a time when young people live under the influence of moral influences in the current process of political and economic changes, a high level of teaching activity, its responsibility and accountability to its profession is a requirement of the times. Human values play an important role in the educational policy of the state. In the process of education, a person is recognized as the highest value. As you know, the pedagogical process is a complex process. A purposeful organization requires a high degree of responsibility from the teacher. In his speech, the President said: "We consider it our top priority to improve the functioning of all parts of the education system in accordance with modern requirements" [1].

In today's rapidly changing world, many reforms are being carried out in our country. Especially changes, innovations in the field of education the efforts made to radically improve it are also unmatched. However, the result does not always meet expectations. This is due to the fact that students are less able to perceive innovation, independently solve problems, work on themselves, strive for goals and feel responsibility. The current situation shows the need to study the problem of the formation of responsibility in students.

Literature review

The choice requires the creation of conditions for this freedom and voluntary intellectual actions on the part of the person. The ability to achieve your goals depends on will. Goals and desires should correspond to

the real situation, capabilities, own potential and planned scale.

Freedom is the ability of a person to consciously make decisions, draw conclusions, achieve objective knowledge, environmental laws and values in practice. At the same time, the appearance of freedom in a person was accompanied by an increase in his responsibility to society.

People have different views on the concepts of freedom and responsibility. People want to be completely free. Let me give you an example from history: all the uprisings began under the slogan of "freedom", but ended tragically. If a person does not follow a certain limit in this regard, he will ruin the life of himself and those around him.

That is why it is so important for a person to understand what freedom is and make the right decision. Thus, freedom is the ability of a person to make informed decisions and take conscious actions in accordance with their goals, interests, ideals and values, based on knowledge of the objective laws of the surrounding world. The great philosopher of the 18th century V. Spinoza wrote that "freedom is a generally recognized necessity".

In the process of conscious and voluntary choice, it is necessary to rely on ethical standards. Society determines the scope of freedom by its own rules and regulations. Awareness of freedom depends on the level of development of society, the forms of internal social relations.

Human self-awareness is based not only on the individual, but also on joint experience, the search for a joint solution, and general well-being. Therefore, freedoms are filled with responsibility, justice, that is, they acquire new values, as well as collective protection based on respect for all values that exist in society. In this sense, freedom is associated with citizenship.

Consequently, the manifestation of individual freedom is always accompanied by responsibility to society. In general, people want to be free. An example from history: the implementation of all revolutions began under the slogan of freedom, but, as you know, continued with anarchy and ended in terror. If there are no means of restraint, if a person makes an antisocial, immoral choice, then he is ruining both his own life and the lives of those around him.

As you know, the appearance of freedom and independence in a person at the same time imposes responsibility on him. In many cases, people are reluctant to take responsibility. Freedom and responsibility demand each other. Of course, as a free person makes an independent decision, so a responsible person thinks freely.

Teaching activities are activities to prepare young people for life based on the cultural values achieved by humanity.

Thus, we see that responsibility is one of the important qualities of pedagogical activity. From an ethical point of view, responsibility means a person's dependence on another person, which is taken as the basis for making decisions and performing actions. Responsibility implies independence, self-confidence, regardless of external control, their relevance for the task at hand. Important professional qualities do not appear suddenly and overnight after graduation, but are achieved as a result of active work in the learning process, mastering the basics of professional behavior, which will help to successfully pass the stage of adaptation to a future profession.

Teaching is not only a profession, but its essence is the transfer of knowledge, the creation of personality. In this regard, the goal

of teacher education can be expressed as continuous general and professional development of a new type of teacher, which is characterized by high civic responsibility and social activity; love for children, the need and ability to give them your heart; excellent knowledge, spiritual culture, desire and ability to work with others, physiological and psychological health, the ability to work professionally [3].

Research methodology

Modern education places serious demands on future teachers. The purpose of this is to identify the basic personal qualities that help to enter into social relationships and apply them in independent activities, as well as focus on the issues of responsible management of all activities. Responsibility is one of the defining qualities of human social development.

By responsibility, we mean the manifestation of personal qualities in an interconnected whole, independent decision-making and foresight. There are the following types of responsibility: legal, political, ethical, social, professional and others.

The essence of legal responsibility lies in the fact that everyone has the right to life from birth, as well as the need for a legal culture in society, in the formation of legal awareness and a sense of legal responsibility.

With the help of legal responsibility, it is achieved that laws, norms, rules and instructions, which are clearly and strictly observed by the state, must be observed equally for every member of society (2).

If we compare moral and legal responsibility, the first is used to protect moral norms in society, as well as its manifestation in human relations, and the second is used to achieve the rule of law [4].

The educational value of legal responsibility lies in the fact that it warns of delinquency among young people, disciplinary measures are taken in educational institutions for non-compliance with internal regulations when the offender is not punished.

The theory of political education implies the content of political responsibility, which ensures control over political parties, public

organizations, various associations, as well as representatives who represent political events through their views.

To increase the political responsibility of young people, it is necessary to involve them in various socially beneficial activities.

Educating students about their professional responsibilities is important to prepare them for their future teaching profession. The teacher's professional responsibility lies in the awareness of conscious responsibility to society, teaching staff and students' parents, as well as in the ability to foresee the results of their teaching activities. The specificity of professional responsibility is that it analyzes all the types of responsibility listed above (legal, political, ethical, social, professional, etc.).

Responsibility permeates all human activity. For example, academic responsibility arises through the acquisition of such qualities as perseverance, activity, initiative, independence, conscientiousness and timely completion of tasks that are required of a student in his / her academic activities [5].

In other words, it is important that before the start of the pedagogical activity of students at school, their educational process at the university is aimed at a correct understanding of the essence of professional activity and the formation of responsibility for this activity. It requires:

- to give students knowledge about rights and obligations, values, ethics, norms of behavior, acceptable social behavior;
- consciously follow the behavior required by society, and form a positive attitude towards it, so that students are accountable;
- creation of conditions for the development and self-development of the individual, moral readiness for joint work.

As teacher training institutions begin to formulate responsibilities in the educational process, the teacher should perform the following steps.

Analysis and results

Pedagogical responsibility is linked to social, civic and other responsibilities to society. Currently, there are active discussions

about the responsibility of organizations, citizens and society as a whole to the state.

Higher education institutions bear a great responsibility to society, because higher education prepares specialists in all spheres of society, and therefore this system has a very large potential and an important role. Educational institutions play an important role in shaping, managing, changing, raising or lowering the level of quality of social processes, or causing a crisis, or making the country strong and prosperous [6].

Higher education is responsible to society:

Transfer of high-quality knowledge, skills, qualifications from generation to generation, because stability and development of the state and society are associated with this process.

Universities train highly qualified specialists responsible for the development of the national economy, political and cultural spheres, as well as for the life of society;

Higher education enhances and develops a person's social status and plays an important role in his or her place in society.

Activities in the field of higher education in society should be aimed at opening up great opportunities for all school graduates and aspiring, potential and talented young people.

Currently, higher education is not only a highly qualified, competitive specialist with modern innovative ideas, but also a responsible citizen of his homeland, a spiritually mature, intelligent, highly cultured person, therefore his role in society is unique, a high image, social, economic, should be in the forefront of cultural areas. If a higher education enjoys authority and trust in society, the quality of knowledge is high, and a diploma is highly valued, this university can realize its social mission.

The socially responsible work of the university, the high quality of products increases the prestige of this educational institution, leads to a high assessment of the quality of education, increased competition, which creates the basis for more effective activities and further plans.

Freedom and responsibility, formed in pedagogical activity, become the main features of a person's personality.

Conclusion and recommendations. Based on the foregoing, we draw the following conclusions:

1. Developing a sense of responsibility in future teachers, one should pay attention to their self-confidence and independence of decision-making.

2. Responsibility as a professional quality is the ability of future teachers to manage and form a conscious attitude towards those who understand the results of their actions in accordance with the established goal, that is, social, social, moral and legal norms. as a rule, "a sense of duty."

3. The sense of responsibility of a specialist is directly related to his hard work. A hardworking person does his job well. A sense of responsibility is one of the leading characteristics of an employee.

The teacher's activity is not only the transfer of knowledge, but also the full development of the personality. At the same time, the goal of teacher education is to educate a new generation of responsible teachers. Particular attention should be paid to the formation of such qualities as dedication to the profession, love for children, spiritual culture, as well as a passionate approach to their science, high professionalism, application of innovations, constant self-education.

Thus, we see that responsibility is one of the important qualities of pedagogical activity. From an ethical point of view, responsibility means a person's dependence on another person, which is taken as the basis for making decisions and performing actions. Responsibility implies independence, self-confidence, regardless of external control, their relevance for the task at hand. Important professional qualities do not appear suddenly and overnight after graduation, but are achieved as a result of active work in the learning process, mastering the basics of professional behavior, which will help to successfully pass the stage of adaptation to a future profession.

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