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Building a sense of compassion in elementary school students

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Abstract: The article emphasizes the need for students to create conditions for practical, creative, independent work, as individual as possible, creating a favorable environment for the regular change of types of work. It is well known that the need to combine different types of student activities and coordinate all activities creates a favorable environment for the formation of different types of requirements. At the same time, it fosters self-confidence and a sense of responsibility. The article highlights these features.

Keywords: idea, spirituality, method, student, beginning.

Introduction

It is known that today the educational process is being reformed in such a way that it must be seen with the eyes and felt with the heart. Young people have a wide range of opportunities to grow up. The purpose of this is to educate today's youth as a person who will serve the development of our country tomorrow, raise its greatness, enrich, improve and improve the great spiritual heritage left to us by our ancestors, and pass it on to future generations. Today, the conditions created by our state are one of the most important factors in the development of the younger generation as a full-fledged, individual personality

That is why we emphasize the importance of instilling national and spiritual values in the consciousness of students through etiquette lessons and express the system of its widespread use as follows:

- family education;
- pedagogical training of parents;
- Opportunity to help brothers and sisters;
- providing additional literature;
- period of school adaptation;
- teacher skills;

Characterized by the correct organization of educational work in primary education.

By the way, family relations play a key role in the formation of national spiritual values in the minds of young people. At the same time, in the family, in the process of communication between family members, young people try to reflect them. When oriental relations are correctly established in the family, when serious attention is paid to the upbringing of children and efforts are made to educate them within the framework of oriental delicacy, national and spiritual values are formed in children independently.

If parents can mentally guide their children to school, children will enter their own world.

- Children in the family:
- You are now an adult;
- from today you will be a student;
- You now have your own bag;
- From today you will have a book, a pen;
- There are stories in the books that you've never heard of;
- teach you how to do different things from pencils, felt-tip pens, plasticine;
- knows where species of birds, fish, animals can live;
- Also, the child:

- that school is the best educational institution;
- Children are well received by teachers at school;
- Teachers teach children what they don't know at school;
- organization of various games at school;
- Make many friends at school;
- Now you will be the best student;
- Distribution of various tasks to students at school;
- be as resourceful as possible in solving puzzles;

Most importantly, now you need to praise the children so that you can please us with your good manners and good apologies.

As you know, the mentioned scientists, if correctly explained to children, will always do this. From this, we can conclude that every parent should help their children get the best feelings in their hearts when they send them to school. A child who comes to school for the first time from motherhood thinks that the teacher in front of him knows everything.

This is why the elementary school teacher must fully justify the trust of the students without making mistakes when working with children. Primary school teachers need to use the most advanced modern pedagogical technologies to instill in students national and spiritual values. To do this, we need to understand the essence of the content of modern pedagogical technology.

A set of knowledge in the field of pedagogy and education. Pedagogy - defines the essence, goals, objectives of education, its role in the life of society and the development of the individual, the educational process.

Spiritual and moral education is the formation of spiritual consciousness for a common goal, the development of moral feelings and the

formation of behavioral skills and habits. The class teacher must solve the following tasks of spiritual and moral education of students. 1) About high feelings of love for the place of birth, the Republic of Uzbekistan, its nature and people, defenders of the Motherland and heroes of labor, our ancestors, their contribution to world civilization. Fostering a desire to learn more about.

2) Give students a first impression of the rich history of our country, as well as other countries, the struggle for peace and children's organizations abroad. 3) Instill in children a sense of camaraderie, a desire to help others, a desire to work together for the common good. Friendships between children, between boys and girls should be encouraged to combat false friendships.

4) Foster a sense of responsibility for your word and promise, for completing the assignments of the teacher and the team. 5) Education in children of the correct attitude towards people, attention and care for the elderly, sick, disabled, kindness and disorder, humility and honesty. Teach students to distinguish between good and bad behavior of all people, evaluate their own behavior and that of their peers fairly, and use their own efforts to instill in students a sense of impurity, injustice and compassion for people. - it is necessary to focus on the content of the negative attitude towards cruelty. Teachers often say that teaching students is more difficult than teaching them.

In conclusion, spiritual and moral education has its own characteristics, since it is closely related to education. Spiritual and moral education includes all the processes of education of the younger generation, including education and training. There are two interrelated aspects: the processes of cognition of life and the structure of attitudes towards it.

Knowledge of life is the main function of education, the formation of an attitude towards it is the basis of upbringing. It is important for the class teacher to be able to see not only the unity of teaching, but also their features.

School education is only a part of the great work of shaping the human personality, which is organized taking into account the child's previous experience, fostering all good qualities in him, correcting delusions, habits and preparing the ground for future quality needs. Spiritual and moral education does not end after graduation, it lasts a lifetime. As for spiritual and moral education, it has its own characteristics, specific tasks, forms and methods of its organization and requires special study.

An important condition for the spiritual and moral education of students is associated with the idea of the unity of their various types of activity outside of study and study. Educational and spiritual and moral upbringing activities should complement each other: purposeful upbringing can have a definite system only if it is led by a class teacher. Spiritual and moral education requires, first of all, to direct the process of personality formation.

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