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Effective methods of teaching English in schools

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Abstract: In this article you will find opportunities for learning a foreign language today, new pedagogical approaches to learning foreign languages, you will learn about easier ways to learn a language.

Keywords: Linguoculture, Linguoculturology, Competence, Communicative.

In today's fast-paced world, science and technology are growing rapidly. Develop ment in every field is moving forward. In particular, significant changes are taking place in science. Delivering each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. Especially after the adoption of the Resolution of the First President of the Republic of Uzbekistan Islam Abduganievich Karimov dated December 13, 2012 No PP 1875, the attention to the teaching and learning of foreign languages in our country has increased. A new stage, a new era in teaching foreign languages has begun in our country. In the process of teaching foreign languages, the use of advanced pedagogical technologies, interactive, innovative methods, communicative media is required. New methods and requirements for teaching a foreign language, assessment of knowledge and skills of foreign language teachers have been developed in the country in accordance with the CEFR.

According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension, and speaking), each of

which provides specific concepts and skills. Educational technology is the effective use of modern information technology educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern inno vative technologies in the educational process. In particular, there are several advan tages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invalu able. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning.

This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologiesein education is the ability of students to know and use information and communication technologies. Teaching and learning a foreign language using modern technology is one of the most effective ways.

In the 90s of the twentieth century, a new field of science, linguoculturology (linguocultural studies) emerged between linguistics and cultural studies. It was recognized as an



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independent branch of linguistics. Almost all researchers on the formation of linguoculturology believe that the root of this theory is V.fon Humboldt insists he will go. V.A., who has created serious research in the field of linguoculturology. Maslava divides the develop ment of this field into 3 stages: 1) the work of linguists such as the creation of primary research that contributed to the formation of science (V. von Gmboldt, E. Benvnist, L. Weisgerber, A.A. Potebnya, E. Sepir); 2) Separation of linguoculturology as a separate field; 3) The stage of development of linguoculturology; By the beginning of the XXI century, linguo culturology has become one of the leading directions in world linguistics. Linguoculturology is the study of language as a cultural phenomenon, and the interrelated language and culture are its subject. Jumla dan, V.N. Telia writes about this: Linguoculturology is the study of the human factor, more precisely the cultural factor in man. This means that linguoculturology is a set of achievements inherent in the anthropological paradigm about man, the center of which is the phenomenon of culture. "VV Vorobyev, Linguoculturology is a complex field of science synthesizing category, distinguishes between culture and language. studies the interrelationships and interactions between cultures and languages. This process, as a whole, consists of units with a single linguistic and non-linguistic cultural content. This process has modern authoritative cultural priorities (universal norms and values). Professor O. Yusupov explains the differences follows: between these concepts Lingvokulture - a unit of language or speech that in its semantics (in the sense) reflects a part of culture. In the linguoculturological approach Research has begun to appear in Uzbek linguistics in recent decades. Professor N. Mahmudov's. Excellent study of language and

the way In the article entitled "Looking for bees ..." Linguoculturology, in general, the essence of the anthropocentric paradigm and the problems in this regard are deep and grounded lighting. Competence is the ability to apply the theoretical knowledge, skills and competencies acquired by a student in a particular subject to practice in solving practical and theoretical problems encountered in everyday life. The use of different tables in the process of teaching a foreign language is also highly effective. Using tables in the learning process, students can place new words based on a specific grammatical rule, such as composing sentences using tenses. At a time when the need for learning a foreign language is high, the effective use of modern technologies, innovative information educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. The formation and develop ment of students' communicative competence, ie the ability to enter the conversation. is organized through communicative tasks that teach the methods of speech activity.

The use of graphic organizers in the educational process is one of the most important visits in the coverage of the topic and its delivery to students. It is also possible to use several different graphic organizers to illuminate a theme. When teaching a foreign language, it is useful to use graphic organizers to explain new words and grammar rules. These can be easily memorized by graphic organizers.

The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow a specific gramma tical rule, such as composing sentences using tenses and placing new words.



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Such assignments are prepared by the student. In the process of communication, the perception phonetic, grammatical signs in communicative task is organized by imitative mastering, the perception of the content of the heard sentence by means of audio-visual means. Memorization is based on the material of oral speech, which is mastered after completing the communicative task. In traditional teaching, memoriza tion of words without understanding the meaning expressed is characterized by a short retention in memory. Once the listening comprehension material is reinforced on the basis of multiple repetitions, it helps the reader to master the ways of expressing their thoughts meaningfully, how to say what to say to the interlocutor in certain speech situations.

To develop the ability to speak English, we must first pay attention to pronunciation. If we can't pronounce English words correctly, our speech may be incomprehensible to others. We will need to examine the correct pronunciation of all the English words and phrases in our vocabulary one by one. You do not have to master English phonetics to learn the correct pronunciation of words. It may be sufficient for us to study the trans cription of words given in dictionaries to know how individual words are pronounced. We can also learn the correct pronunciation of all the words in English online Today.

So it is useful to use the following directions in the study of not only English but also other foreign languages: German, Russian, Korean and so on. If young people are educated using these advanced pedagogical methods, the effectiveness of education will increase by a few percent.

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