



International Journal for Innovative Engineering and Management Research

A Peer Reviewed Open Access International Journal

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IJIEMR Transactions, online available on 10th June 2022.

Link: <https://ijiemr.org/downloads/Volume-11/Issue-06>

DOI: 10.48047/IJIEMR/V11/I06/99

Title: **FACTORS INFLUENCING THE THINKING OF SMALL SCHOOL STUDENTS**

Volume 11, Issue 06, Pages 1634-1637

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SOCIAL PEDAGOGICAL FUNDAMENTALS OF PREPARING STUDENTS FOR FAMILY LIFE

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Annotation: This article provides a scientific and theoretical overview of the preparation of students for family life. The article also describes the role of parents in preparing students for family life, which provides scientific and theoretical information that they can achieve the expected results in the development of the child only when they fully fulfill their duties reported.

Keywords: family, students, spirituality, culture, legal culture, responsibility, inter-ethnicity, spiritual moral education, competence, enlightenment, healthy lifestyle, talent, potential, ability, development.

INTRODUCTION

As noted by the President of the Republic of Uzbekistan Sh.M.Mirziyoev in the "Strategy of actions" and other normative documents on the five priority areas of development of the Republic of Uzbekistan in 2017-2021, "People should know that the family is sacred to us. for. If we don't save the family, we will lose our identity." "Today is a time of rapid change. Young people are the ones who feel these changes the most. May the youth meet the requirements of the modern world. But at the same time, let's not forget about ourselves. How can we achieve this? Upbringing, upbringing and only at the expense of upbringing"[1]. Therefore, a scientific approach to family education is one of the important directions of the action strategy that determines the development of our country, and one of the most important tasks is to determine its conditions.

Main part. The search for and development of the most effective and acceptable ways to bring up a harmoniously developed generation in the family through the further development of spirituality, culture and enlightenment in the younger generation is of great importance in the development of society, especially in the upbringing of harmoniously developed individuals. At the current stage of development of Uzbekistan, the comprehensive development of the younger generation is one of the most important tasks today. [2]

In addition to describing the family as a value and emphasizing its prestige in society, it is important to study the role of strengthening factors, especially in preparing young people for family life and forming a healthy lifestyle in them. Because the family, reflecting the spirituality, culture, enlightenment, talent, potential, abilities

and identity of man, plays a key role in the promotion and development of his knowledge, skills and experience in practice it is.

Based on the analysis of the literature, we can say that the role of family members, ie parents, grandparents and other family members, and the educational impact of their social functions play an important role in preparing students for family life.

Indeed, specific program measures to expand the opportunities for the family to fulfill its social responsibilities, in particular, to help increase the prestige of the family in the upbringing of children, are being implemented in our country through the family institute and practical work is being done throughout the country. If we pay attention to the scientific and theoretical aspects of preparing students for family life in the family, our teachers and researchers will raise the educational culture of parents in the problems of family and family education and provide them with general education, acquaint families with pedagogical achievements, their resilience. is one of the means of supply.

At the same time, in the preparation of students for family life, it is important to effectively use the forms, methods and tools of education that have a positive impact on their upbringing. Of particular note are the conversations organized in a family setting. "Shows and articles on legal issues presented to the public through the media, as well as conversations on popular legal literature and the ideas put forward in them, help

our students to develop legal imagination, cognition, literacy, thinking, activism, "Peace leads to the determination of faith and potential" [3].

In a family environment, preparing students for family life and informing them about their responsibilities, in turn, shows them how to exercise their rights.

The family is a unique place that instills in students the qualities of patriotism, interdependence, tolerance, responsibility, will, diligence, legal culture. Achieving that the protection of the honor of the family, care for its preservation is inextricably linked with the honor of the Motherland, the struggle for the interests of the people, is the basis of socio-political education in the family. should be

Based on the above scientific considerations, we can say that the organization of family upbringing is the basis for the success of raising a perfect person. At the same time, family traditions, values and customs prepare students to solve life's problems independently. Most importantly, children understand and feel the needs of society through the school of family life. In preparing students for family life, spiritual culture includes all forms of social consciousness, philosophical, scientific, legal, ethical, aesthetic, religious views, as well as cultural institutions, education, secondary, higher and secondary special education, science, media, art, all kinds of folk spiritual creativity are included. Based on the above information, we

have developed the following criteria for preparing students for family life. These are:

- The content of spiritual and educational processes carried out by teachers and psychologists on the family, family traditions, values, parental responsibilities in the family, a healthy lifestyle in the upbringing of children in the family, the duties of children to parents understand the essence;
- respect for the national culture of their country and other cultures;
- respect for oneself and one's peers;
- formation of social consciousness in relation to the preservation of cultural heritage;
- resistance to those who disrespect our cultural heritage;
- cultural attitude to spiritual and material wealth;
- imagination and fantasy (me and myth);
- aesthetic, ecological, labor, economic, physical, legal education (me and beauty);
- spiritual and moral upbringing and empathic ability (feeling the state of others, being able to listen to their pain);
- possession of basic spiritual competence (me and my heart);
- be able to express a common cultural outlook in their work. [2]

In short, the spirituality and culture of a nation, its true history, and the role and influence of the family in shaping and nurturing the unique culture of each nation are invaluable. We can also say that it is a model school that defines human behavior and worldview, but also has a positive

or negative impact on a healthy lifestyle and forms the first ideas about ideological criteria and views.

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