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DEVELOP FAMILY READING THROUGH READING LESSONS

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Abstract: This article discusses the development of reading in the family through reading lessons, nurturing an active reader in collaboration with the teacher and the family, and what is appropriate to do so.

Keywords: reader, creative reader, family and community support, family reading, information, computer, literary experience.

Introduction

The program of complex measures on development of the system of publishing and distribution of book products, increase and promotion of the culture of reading and reading, adopted by the President of the Republic of Uzbekistan on September 13, 2017 №PK-3271 The decision of the President of the Republic of Uzbekistan demonstrates the importance of books in arousing the love of books in the general population and raising the morale of the population, especially young people. together we solve the problem of educating the active reader, acquainting him with the brightest aspects of education: the teacher and the family. It is the family that is becoming the central social institution that supports reading in the country today.

Because "The family is an educational center that ensures the eternity of life, the continuity of generations, preserves our sacred traditions, and at the same time has a direct impact on how future generations become human beings", not kidnapped. The family environment is an important factor in the formation and development of a person's worldview, spirituality, imagination beliefs. It is in the heart of the family that the purest, purest feelings, the first concepts of life, are formed in the human heart and mind. In our a person's character, behavior. upbringing, and attitude are evaluated by his attitude to his family. This is important for her to find her place in society. There are unwritten rules in the family that have been passed down from generation to generation for centuries, and

the spirituality of the family has been refined. Respect for the elders, respect for the younger, and care for the next generation have always been the basic rules of the family.

Not only is a child born in this sanctuary, but a person is brought up with a good spiritual and moral upbringing. The family is a place where generations grow up. From time immemorial, our ancestors have always focused on the strengthening of the family and the creation of a healthy generation. Such ideas are ingrained in the hearts and minds of generations. Factors of mutual respect, kindness and consequence among family members create a healthy environment.

After all, a healthy upbringing creates unity, harmony of ideas, and common goals among family members. Parenting! How perfect, how sinful, how human relations are summed up in this word. A good child is a priceless property of a parent, a pearl of the heart, a blessed secret and a great discovery. Her parents will be happy and her life will be full of joy. Those who have this honor will wear the crown of honor and glory and become the wise men of the world. Really, upbringing plays a vital role in strengthening a family. As Alisher Navoi said, "It is necessary to bring up a young child from a very young age. Discipline helps a person to develop good habits and qualities. And a child brought up with a book is a great achievement of the society.

Therefore, we ask parents from the 1st grade about the role of books in the upbringing of children, the restoration of family reading traditions, the value of reading as the beginning



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of the child's personal development and his creative self-awareness. we cooperate. At the first parent meeting, we will talk about the role of family reading in shaping a young learner's personality. Usually, family reading means reading aloud. The importance of reading aloud is that a child who simply cannot read becomes familiar with the book. In the process of reading aloud, there are moments of joint action and empathy that are very important for a child's development. In addition, it has been proven that if a child begins to hear expressive reading of texts written in a good language early, then his or her speech will develop faster and become richer than children who only hear oral speech. Reading together is also a very rare communication for children today. Family reading traditions are a very important part of the family education system. Since there are televisions, computers, and other sources of information, one should not assume that this will be a thing of the past. Family reading is not a way to get information, it is the most effective means of communication. Parents help to stimulate children's interest in reading through family reading. As the child experiences his or her first literary experience in the family, the quality and breadth of students 'interest in reading depends on the parents' attitude toward literature. If the child knows the book as his best friend and finds answers to his questions in this book, if the parents follow him regularly and pay attention to reading the book as an example, he will not be indifferent to today's issue. will be. Without a book, worldview, thinking and thinking cannot be formed either.

That is why the interest in books should start from childhood, and parents should use the creative heritage of our people, which tells their children fairy tales, stories, age-appropriate riddles, proverbs, sayings. Then we need to create a culture of reading so that the child can read the world literature independently. If necessary, parents should travel with their children in the world of fairy tales, because fairy tales lead the child to goodness and encourage goodness. Good and bad things that happen in the lives of heroes, such as loyal and treacherous friends, honesty and deceit, not

betraying the trust and vice versa, looking at someone's property, slander, theft, disrespect for adults Separation of good and bad qualities, high respect for parents, the role of children in the family, respect for the elderly, respect for work, career guidance, nature conservation, love for the motherland, a deep view of life educates, prepares. In particular, the simple and fluent fairy tales, legends, poems, proverbs and sayings, rhymes and riddles given in the help the child "Reading" textbooks understand life more deeply. does. For example, in the Grade 2 Reading textbook, the "Fairy Tales Lead to Good" section contains some of the most wonderful and instructive fairy tales in the world. For example: "Health is the wealth of the district", "The youngest son", "The best gift", "The fox and the rooster", "The smart boy", "Straw, charcoal and beans", Tales "The Crow and the Fox", "The Fox with the Truth", "The Cat and the Mouse", "Father's Word - the Eye of the Mind", "Take Care of Your Tongue - Survive", "Ibn Sina's Childhood", Such stories as "The story of Amir Temur", "What you sow, you reap", "Little Alisher", "Bread is a great blessing" serve as a means of moral and spiritual education. It is known that the main goal of the teacher is to convey to the child the content of the work in a language he understands, trying to give the child the knowledge he has throughout the lesson. So why shouldn't parents do that and give their children time to read a book? If parents read to their children or encourage them to read, either of these two methods will enrich their spiritual world and lead them to spiritual maturity. For example, by creating "electronic libraries" for our children, instead accumulating all kinds of unnecessary games on a regular phone, we will create favorable conditions for children to read art, science, history, and, of course, use it. It would be a great light upon light if we could control the time and the norm. If there is a book in the family, call it your child's library, give a book as a gift, keep a notebook, make a list and increase the interest according to age by saying "I have so many books" so that books in the



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house will never be worthless, my child there is no reason to complain that he does not read.

If you have difficulty choosing a book, consult with your child's class teacher, the teacher will never melt for your child. Read the book of your choice aloud together, ask them to tell what they have read orally, ask them to draw a picture based on the events, ask small questions and answers, and help them to draw conclusions together. Understand that the upbringing of a child should not be neglected until the worldview is formed. It is necessary to give a book as a gift, to provide the necessary conditions for the development of the child. There is no doubt that in a family where books and science are valued, there will be generations worthy of the development of society.

The book has a special place in the happiness, peace and prosperity of the younger generation. Because a good book inspires love for the Motherland, respect for national and universal values, and encourages goodness and kindness. Thanks to independence, our people have been encouraged to read books, which are the basis of their spiritual growth, and have been formed as highly educated readers. The happiness and prosperity of any nation, of course, depends on the internal discipline and harmony of that nation. Peace and harmony are based on the discipline of the families of this nation. In Uzbekistan, the family is under state protection. After all, regular care of the family, providing it with all possible material and moral support is one of the important tasks of a humane democratic state governed by the rule of law. K.D.Ushinsky said: "The main way of human education is trust". So, trust your child, convince him that under any hard work there is knowledge that is patiently acquired, a wellchosen book, a well-received upbringing. Do not tire of telling him over and over again that great things await him in the future, get acquainted with the book, show him theoretically and practically that the key to all knowledge is revealed through the book.

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