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THE IMPORTANCE OF THE WORK "KABUSNOMA" IN THE CAREER CHOICE OF PRIMARY SCHOOL STUDENTS

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Annotation: In this article, the importance of the work "Kabusnoma" in the vocational guidance of primary school students, the main goals and objectives of vocational guidance in primary school, continuous vocational training in general secondary schools Orientation Program, "Kabusnoma" mentions knowledge and investment in the profession.

Keywords: primary school students, occupation, education, career guidance, vocational investment, identification of talents and abilities of primary school students, professional adaptation, professional growth and personal self-development, professional adaptation of youth.

INTRODUCTION

Today, the formation of a sense of profession in primary school students, focusing on the future profession or occupation of the younger generation is one of the issues of national importance. In particular, the draft resolution of President Sh.Mirziyoyev "On additional measures to develop the system of vocational training of students in 2020" was announced. The goal of career guidance for young people is to help them become professionals in their future careers by choosing their careers independently and consciously. Forming a career concept, especially in primary school students, and tracking their interests will allow them to choose a career based on the potential, abilities and, of course, social needs of the younger generation.

The main part. Career guidance is a step-by-step process, in the first stage of which preschoolers' interest in the profession is reflected in their play activities and ability to work. The next stage is, of course, the vocational guidance of primary school students. Primary school students are still far from choosing a career. However, the process of choosing the

right profession among them should be such a basis that the interests, thoughts and intentions of high school students in the profession will later develop on this basis. In. Early detection of important professional qualities of the child can later allow him to choose the right profession, to master it successfully, to achieve high results in work. At the same time, organizing evenings with them on the theme "Journey to the world of professions", "My profession is proud" will help to instill in students a love for a particular profession. Studies by many scholars show that about 30 percent of high school students develop a stable interest in their chosen profession in elementary school. The task of the teacher is to identify the interests of students as early as possible and to develop these interests in accordance with the needs of society, to create conditions for the full development of the human personality.

The main goals and objectives of vocational guidance in primary school:

- to form a conscientious attitude to school and work at an early age, to understand their importance in society and in human life;

- to develop the interest of parents and other family members in various professions, to acquaint them with the "world of professions";

- development of skills and abilities in educational, labor, creative and communicative activities;

- Psychological and pedagogical diagnosis of primary school students, correction of general psychological, mental and physical development (related to the tasks of primary school education and vocational guidance at this stage);

- Development of simple and complex operations of visual-figurative, visual-action, verbal and logical thinking, imagination, memory and retrieval of seen and heard information (related to the reception of professional information) ; development of general education, labor and communication skills (related to the acquisition of academic disciplines relevant to a profession);

- to determine the talents and abilities of primary school students, to develop recommendations for parents (education and upbringing of a gifted child in primary school and in the family; as well as the possibility of further study in specialized lyceums, schools or boarding schools). liq).

Decree of the President of the Republic of Uzbekistan dated September 5, 2018 No PF-5538 "On additional measures to improve the management system of public education" The introduction of innovative forms of education, modern pedagogical and information technologies, vocational guidance, effective methods of education and upbringing in the educational process, taking into account the optimization.

"Continuous vocational guidance in general secondary schools" consists of four stages, taking into account the age characteristics of preschoolers, primary, secondary and high school students. A special program aimed at

continuous vocational guidance and the development of working skills has been introduced. The program defines the specific goals, objectives and directions of vocational guidance, the stages of vocational guidance work with schoolchildren, as well as vocational guidance and psychological and pedagogical diagnostics of the Republic. Further improvement of the center's activities was identified, and through these stages the vocational guidance work in general secondary schools was studied as a preparation for independent choice of profession.

According to the Continuing Career Orientation Program in General Secondary Schools:

- The first step is to get acquainted with the "Alphabet of Professions", to focus on early careers. Vocational guidance is organized and implemented in preschools from the age of 5-6.
- The task of the second stage of the above-mentioned program is "Who am I?" career guidance. Vocational guidance is provided in the primary grades (grades 1-4) for primary school students (ages 6-9 or 7-10).
- The third stage is "Journey to the world of professions" to the search and development profession. Vocational orientation work is organized and carried out in the middle grades (grades V-VI-VII) for small and middle-aged teenagers of small general secondary schools (11-12, 13-14 years old).
- Stage 4: "Forming and developing the professional orientation of the person I dream of." Vocational orientation is organized and carried out in general secondary schools (grades VIII - IX) for older adolescents (15-16 years).
- The fifth final stage: "professional adaptation, professional growth and

personal development". Vocational adaptation, professional growth and self-development of young people are carried out in vocational education institutions.

Career guidance in school is not just the job of the teacher of labor education, but the work of the whole school community, neighborhood, parents, community. Students are ready to make an independent career choice only if the subject is linked to the professions by the science teachers at the school and the school psychologist organizes the educational work taking into account the interests, tendencies and individual abilities of the students. *ladilar*.

Also, in the works of our great thinker, we can find in many sources about the types of activities that vocational training and human activities have mastered. In particular, "Teaching children etiquette is an inheritance," says Kaikovus in The "Kabusnoma". "Inherit manners, professions, and knowledge from yourself, so that you may fulfill his right." Because there is no better heritage for the children of ordinary people than manners and profession. There is no better legacy for the children of the upper classes than the profession of trade. It is not a sin if the children of ordinary people know a hundred trades but do not know any profession. And the profession will be useful one day." In his opinion, Kaikovus considers the investment of all knowledge and skills in the following criteria (Figure 1):

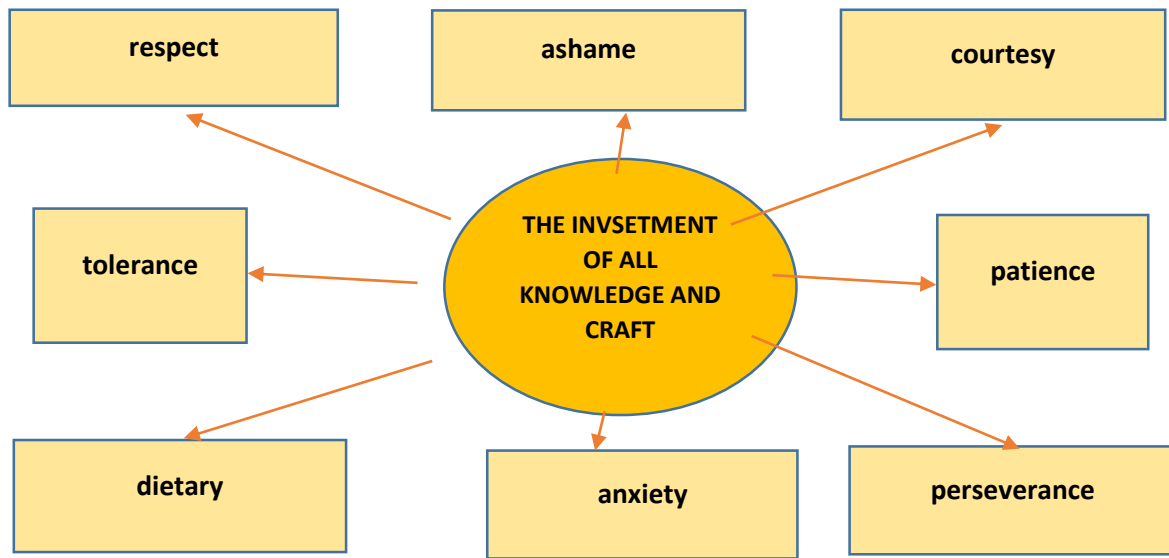


Figure 1. The capital of knowledge in the "Kabusnoma"

Based on the above criteria, it should be noted that if everyone invests in science and investment in choosing a profession or directing people to a profession, they will be satisfied and happy in their profession. According to Kaikovus, they grow up to be professionals who benefit not only themselves but also others. He is valued in society as a person who has his own position and prestige.

So, it is important to learn a trade. It is a prelude to human beings to pursue a profession in which they are interested throughout their lives, to meet the needs of their families, to enjoy the pleasures of honest work, and to teach their profession to the next generation. In this regard, in A. Navoi's epic "Farhod and Shirin", Farhod said the following about teaching his

craft to others: From this it is clear that it is permissible to teach one's profession to others, both in terms of humanity and for the benefit of others. At the same time, we need to include tolerance in these investments. This quality is the flowerbed of human qualities. All of the above criteria are one of the main requirements to inculcate in students in the field of vocational training and teaching. Educating students using the rich scientific heritage of their ancestors and raising them by example will lead to the future we expect. We can lay a solid foundation for the development of all-round mature, sane people. We can now see the effectiveness of the rich spiritual heritage left to us by our ancestors. That is why it is so important to teach this heritage to the younger generation.

Conclusion. Independent career choices begin at an early age and end in adolescence, when a person makes the necessary decisions that will affect his or her future life. In order to

prepare students from an early age to make independent career choices, it is necessary to organize them on the basis of their psychophysiological characteristics. To do this, the education system should have a specialization program.

Based on the above considerations, today we need to take a comprehensive approach to vocational training of students. In particular, by providing pedagogical and psychological assistance to secondary school students in choosing a profession, we will create a basis for professional motivation, training of professionals who are loyal to the profession and enjoy their work. Therefore, we recommend the following to guide primary school students to a career:

1. Organize free, creative roundtables to guide students in their careers;
2. To teach teachers to choose a profession in schools through the formation of spiritual education competencies such as humanity, patriotism, friendship, brotherhood;
3. The use of various pedagogical and psychological diagnostic methods appropriate to the age of students in the system of continuing education;
4. Formation of ethical competencies by increasing professional motivation;
5. To increase the interest of our ancestors in choosing a profession by using the scientific and spiritual heritage of our ancestors in educational hours;

The preparation of the younger generation for a conscious choice of profession is considered as a condition for its comprehensive and harmonious development. This is done in harmony with the spiritual, mental, labor, aesthetic and physical education of the individual, that is, with the whole educational process.

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