



International Journal for Innovative Engineering and Management Research

A Peer Reviewed Open Access International Journal

www.ijiemr.org

COPY RIGHT



ELSEVIER
SSRN

2021 IJIEMR. Personal use of this material is permitted. Permission from IJIEMR must be obtained for all other uses, in any current or future media, including reprinting/republishing this material for advertising or promotional purposes, creating new collective works, for resale or redistribution to servers or lists, or reuse of any copyrighted component of this work in other works. No Reprint should be done to this paper, all copy right is authenticated to Paper Authors

IJIEMR Transactions, online available on 12th March 2021. Link

<https://ijiemr.org/downloads/Volume-10/ISSUE-3>

DOI: 10.48047/IJIEMR/V10/I03/41

Title **THE IMPORTANCE OF TECHNOLOGIZING A TEACHER-MENTOR'S PROFESSIONAL ACTIVITY**

Volume 10, Issue 03, Pages: 244-247.

Paper Authors

Omon Suvanov



USE THIS BARCODE TO ACCESS YOUR ONLINE PAPER

To Secure Your Paper As Per **UGC Guidelines** We Are Providing A Electronic Bar Code

THE IMPORTANCE OF TECHNOLOGIZING A TEACHER-MENTOR'S PROFESSIONAL ACTIVITY

Omon Suvanov

Senior teacher at Gulistan State University

E-mail: suvanov_1942@mail.ru,

Abstract: the article reflects theoretical-practical bases of a teacher-mentor's professional activity, the author pays special attention to the oriental approach to it

Keywords. upbringing, mentoring, technologizing, spiritual – ethical, idea, pedagogical activity, panhuman values

Introduction

The phenomenon as technologizing the process of upbringing and a mentor's professional activity is considered to be widely grasping notion, and it takes into account specifications of Uzbek way of upbringing and panhuman upbringing.

During the pedagogical process education praises the human and serves for his/her mental development, while upbringing serves for the development of behavior and character traits. The unity of upbringing and education is considered as integrative, and clearness of intellect and soul is reflected by upbringing of idea. It is noted that there must not be boastfulness at intellect, selfishness at talent, revengefulness at moderation, degradation at behavior, wastefulness at generosity, inactivity at hope, forgery at knowledge.

Each people, each nation has their own pedagogical heritage which has formed for centuries. Our great ancestors created the complex of ethical requirements or rather oriental ethical code to form a perfect person. It includes such personal qualities as: honesty, purity, conscience, patience, motivation, endurance, thrift, dedication, science, education, moral purity, modesty, helpfulness, contentment, patriotism, integrity, faithfulness, and love.

Investigating, analyzing and implementing educational values are directed to praise the idea of a perfect person. Obviously, during the years of independence the meaning

of this idea is expanding and enhancing more and more. In our country any man's purest intention is to reach perfection.

While working as a mentor or rather doing his/her work effectively, it is very important quality for a mentor or a teacher to have art of being a preacher, art of expressing any idea in a sensual tone. Eloquence, the technique and technology of impacting with words is considered to be one of the basic components of pedagogical activity. The word has a national specification. [2, 216.].

As for psychologists and physiologists, it was seen from speaking tone that is characteristic to each nation and people their appearance, facial and pantomimical acts. It has been investigated that centers which manage the speech, facial expressions and other movements by the cortex hemispheres of the brain and hindbrain express a model of national character in conversations characteristic to the nationality.

According to this it is defined each nation's specific way of speaking, culture of coming in contact with each other. As physiologists say word, meaningful speech, is the signal of signals (second signal system). Simultaneously word selection and speaking skill are of panhuman importance. Consequently, it puts great responsibility before specialists of education sphere.

During his/her everyday extensive activity a mentor deals with the issues which have meaningfully complete theoretical-scientific character, which reflect the

importance of human qualities, which express methodological bases of educational subjects as “National upbringing”, “Upbringing”, “Nationality”.

The mentor should be considered as the specialist whose daily activity is to educate young generation in the spirit of national-moral qualities of the responsible person.

No matter how much to talk about universal values or accomplishments that are characteristic of the man, all the approaches of civilization and society intersect in one point, that is, the question of the fate of the same person belongs to all the people and nations. As an example, it could be shown the diseases, such as, cancer, AIDS, environmental hazards, terrorism, religious extremism etc. Especially “We exactly need to understand the nature of existing threats. We should be aware of the sources, their(threats) relations among each other” [1, p.423].

Human thinking depends on language, which he speaks and people talking in another language and imitating the representative of the language becomes far from the national thinking, national character, national traditions and even their nation. It was a mechanism for technology education of the former Soviet ideology. Using mobile phones, internet and computer technologies occupies special role in educating sober-minded youth. But the mistakes that are made in culture of appropriate and intentional using these technologies lead to some problematic situations in the preparation of intellectually talented young professionals. The intentional use of modern information and communication technologies has a positive effect on the culture of youth’s thinking. Because assimilation of innovative technologies is considered as the factor of the public identity.

It is known that each person as a member of society is engaged in the activity that has become his/her everyday concern. That activity influences the system of personal views, ethical principles, nature and behaviour of the person. In this process the instinct of relativity and involvement is formed.

It would correspond to the pedagogical purpose to nationalize first, and then on the basis of national upbringing experience to learn and appreciate human values and investigate them positively.

In the process of educational activities the mentor acts on the mental, moral, spiritual, physical and physiological development of the student. Therefore, the mentor’s business mentor’s activity is very multi-faceted and complex presses and having knowledge in this field is not enough for this. In the professional activities of the mentor matching personal accomplishments with professional needs, harmony with professional standards – ensures the success of pedagogical activity.

The source of all principles, laws and methods of the educational process is reflected on nationalism, and on the basis of the national character concentrates the national dignity, national pride, national patriotism, will and honesty.

Scientist teacher M. Kuranov, analyzing this point of view, specifies that “the national education is the pedagogical technology in the transformation of the national accomplishment in the first, then the second signal system, and in the end, personal accomplishments and habits of students” [4, p.23].

It is known that the first system signal is characteristic not only for humans but also for animals. So the second system signal is the result of consciousness, upbringing and development of thinking. People always think, and unless the idea is improved and updated, the consciousness and thinking become limited. The essence of using advanced educational technologies in education aimed at the development of independent thinking.

Social activity improves educational performance and this, in turn, will improve productivity of labour.

PhD thesis of the researcher O. K. Khaydarova is also dedicated to the preparation of the technological approach in the process of formation a future teacher's personality. On the assumption of the objectives of the investigation she was able to develop a system

of theoretical bases of training future teachers for the technological approach in educational process. The success of the research was that the researcher explained the scientific and practical nature of technologizing professional pedagogical activities.

It is known that technology is a Greek word and means "texne" the skill, the art, "logoc" learning.

In technologizing the educational process, the work of the teacher-educator will be fruitful, successful and guaranteed if only it can show pedagogical skills and turns education process into art. On the contrary, a specialist who failed to apply the "technology" in the educational process is considered to be acting according to the traditional activity of students. This was identified during the research. However, it is impossible to deny the traditional approaches. But today's fast paced time and globalization requires a more active and more responsible attitude to the process of education and upbringing. Improvement of modern pedagogy based on traditional - time requirement.

Great thinker Abdulla Avlani once said: "Between lesson and education there is little difference, but these two are indistinguishable as the body and soul, united to each other"(3,p.15).

A. Avlani, of course, focuses more on the upbringing of thought: "Upbringing of thought has been very necessary, significant for many centuries, relying on the teachers' attention, putting on their conscience the sacred task. Thought is the reason of the dignity and vitality of a person. This education needs assistance teachers of the highest degree, power, beauty and width of thought depends on the education of teachers"(3,p.15).

As pointed out by the great scientist, the thought is a factor of social activity, education of the thought is the meaning of the main activities of the mentor. On this basis, "the student is the one who receives knowledge, the educatee is the one who receives practice" (3,p. 16). If you know and do not practice, such knowledge becomes an unnecessary thing.

Scientists–teachers of H. I. A. Ibragimov and Sh. A. Abdullayeva explained that the education of multi-faceted, long-term, feasible on a concentric basis, and complete phenomenon; it has bilateral nature and contrasts, in this way upbringing is different from education. We also agreed with scientists, and drew attention to individual differences which caught eyes in the technological process

According to U. Talipov, technologization of educational process is the unification of educational activities grounded on a specific goal and social idea, also aimed at the formation of spiritually moral characteristics of students.

From this point of view, to our mind *"Technology is a set of pedagogical requirements and guidelines which must be followed when implementing and organizing the educational process"*

Consistent following the requirements greatly affects the meaning of the work. Technologization of professional activity focuses on achieving the formation of positive qualities in the personality of the educatee. Another difficult side of the educational process is that everyone possesses their own knowledge and their own adherence. Not everyone will be able to apply their knowledge of education in practice or having great knowledge he or she will not be able to give it to the student. It means to become educated, one needs to be erudite. Especially, it should be told that the one who is trying to obtain the knowledge of upbringing will be successful.

Any teacher in his/her professional activity should pay primary attention to the formation of spiritual and moral silhouette of the person and to harmonious development of its internal and external world. Therefore, when the President of Uzbekistan meets with people and in his speeches always indicates that spirituality is the most efficient instrument of education, and it should be used reasonably and that morality is the basis of spirituality. Morality of human consists not only of greetings and good manners, but primarily of the sense of fairness and justice

As noted above, today a great historical responsibility for strengthening the independence of Uzbekistan can bear only the independent person who has independence of thought, culture to live and work independently. We know from history that the development path of developed countries like Japan, Korea, Germany, Sweden identified honest, loyal, Patriotic, hard-working, determined, disciplined people.

In conclusion well-rounded individuals are formed under the influence of the existing law-democratic society, objective situation and subjective factors. As it has been reviewed above, the objective situation plays an important role in the formation of independently thinking personality, but subjective factors, such as, family; preschool education; secondary education; secondary specialized vocational education; higher education; education after higher education; training and retraining; out-of-school education; labor groups; mahallias, educational society; the center "Iste'dod", "Centre of Youth", "Innovative centre" and the Presidential scholarship also played a major role. Our goal according to I. A. Karimov "our children should be more educated, stronger, wiser, and certainly happier than us".

Literature

1. Абдукаримов Х. Касбий педагоги фаолият. Монография. 2010й Авлоний
2. Авлоний А. Туркий гулистон ёхуд ахлоқ.- Тошкент: Ўқитувчи, 1992.- 160 б.
3. Слостенин В.А. Исаев И.Ф. Шиянов Е.Н. Общая педагогика. Учеб. пособие для студ. высш. учеб. заведений/ Под.ред. В.А. Слостенина: В 2ч.
4. Мотивация и деятельность/ Х. Хекхаузен.- 2-е изд.- СПб.: Питер; М.: Смысл, 2003. – 860 с.
5. Ильин Е. П. Мотивация и мотивы- СПб: Питер, 2000.- 512 с.
6. Қуронов М. Миллий тарбия. – Тошкент: Маънавият, 2007. – 240 б.